2021-22 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: ESCAMILLA EL

Campus Number: 101902138

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

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| | School Year | | | | | _ | | | Asian | | Races | Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|-----|---------|------------|------------|--------|-----------|----------|-----------|--------|-----------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance F | Rates by 1 | rested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 59% | 59% | - | 59% | * | * | - | - | - | 46% | * | 59% | 62% | 59% | 56% |
| | 2021 | 67% | 42% | 28% | 0% | 30% | * | - | * | - | - | 15% | 40% | 30% | 16% | 28% | 28% |
| At Meets Grade Level or Above | 2022 | 51% | 30% | 23% | - | 23% | * | * | - | _ | - | 31% | * | 21% | 38% | 23% | 17% |
| | 2021 | 39% | 14% | 7% | 0% | 7% | * | - | * | _ | - | 8% | 0% | 5% | 16% | 6% | 7% |
| At Masters Grade Level | 2022 | 30% | 12% | 10% | - | 10% | * | * | - | - | - | 15% | * | 10% | 15% | 9% | 5% |
| | 2021 | 19% | 4% | 0% | 0% | 0% | * | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 52% | 48% | - | 48% | * | * | - | - | - | 31% | * | 48% | 46% | 47% | 44% |
| | 2021 | 62% | 37% | 29% | 0% | 31% | * | - | * | - | - | 23% | 40% | 30% | 21% | 31% | 38% |
| At Meets Grade Level or Above | 2022 | 43% | 24% | 15% | - | 14% | * | * | - | - | - | 31% | * | 15% | 15% | 14% | 13% |
| | 2021 | 31% | 11% | 8% | 0% | 9% | * | - | * | - | - | 0% | 20% | 8% | 11% | 8% | 11% |
| At Masters Grade Level | 2022 | 21% | 8% | 4% | - | 3% | * | * | - | - | - | 8% | * | 4% | 0% | 3% | 2% |
| | 2021 | 14% | 4% | 4% | 0% | 4% | * | - | * | - | - | 0% | 0% | 4% | 5% | 4% | 5% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 60% | 60% | 60% | 60% | * | - | * | - | - | 33% | * | 61% | 53% | 60% | 61% |
| | 2021 | 63% | 39% | 41% | * | 41% | * | * | - | - | - | 11% | - | 40% | 46% | 41% | 39% |
| At Meets Grade Level or Above | 2022 | 54% | 34% | 36% | 40% | 36% | * | - | * | - | - | 27% | * | 38% | 26% | 36% | 36% |
| | 2021 | 36% | 14% | 15% | * | 15% | * | * | - | - | - | 11% | - | 13% | 21% | 15% | 14% |
| At Masters Grade Level | 2022 | 28% | 13% | 10% | 0% | 10% | * | - | * | - | - | 7% | * | 12% | 0% | 9% | 12% |
| | 2021 | 17% | 4% | 3% | * | 3% | * | * | - | - | - | 0% | _ | 3% | 0% | 3% | 4% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 50% | 47% | 60% | 46% | * | - | * | - | - | 27% | * | 48% | 37% | 47% | 47% |
| | 2021 | 59% | 37% | 48% | * | 48% | * | * | - | - | - | 11% | - | 48% | 50% | 48% | 50% |
| At Meets Grade Level or Above | 2022 | 43% | 23% | 17% | 0% | 17% | * | - | * | _ | - | 27% | * | 18% | 16% | 17% | 22% |
| | 2021 | 36% | 16% | 25% | * | 24% | * | * | - | _ | - | 11% | - | 23% | 32% | 24% | 27% |
| At Masters Grade Level | 2022 | 23% | 10% | 9% | 0% | 9% | * | - | * | - | - | 0% | * | 9% | 5% | 8% | 11% |
| | 2021 | 21% | 7% | 12% | * | 13% | * | * | - | - | - | 0% | - | 11% | 14% | 12% | 11% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| At Approaches Grade Level or Above 2021 73% 56% 46% 46% 46% 46% 4 50% 47% 39% 45% At Meets Grade Level or Above 2021 73% 56% 46% 46% 4 223% 4 47% 39% 45% At Meets Grade Level or Above 2022 36% 139% 23% 24% 46% 4 223% 4 47% 39% 45% At Masters Grade Level or Above 2022 36% 19% 23% 24% 4 0% 4 25% 15% 24% 24% 4 0% 4 25% 15% 24% 24% 5 0% 4 25% 15% 24% 24% 5 0% 4 25% 15% 24% 24% 4 0% 4 25% 15% 24% 24% 4 0% 4 25% 15% 24% 24% 24% 5 0% 4 25% 15% 24% 24% 24% 4 0% 4 25% 15% 24% 24% 24% 24% 24% 24% 24% 25% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24 | | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above 2022 55% 39% 46% * 46% 5 * 29% 48% 37% 45% 20% 1 * 20% 5 * 20% 5 * 20% 5 * 20% 5 * 8% 5 * 21% 13% 19% 19% 19% 10% 1 * 8% 5 * 21% 13% 19% 19% 10% 1 * 8% 5 * 10% 10% 1 * | | 2022 | 81% | 66% | 78% | * | 78% | * | - | - | _ | - | 50% | * | 80% | 67% | 78% | 78% |
| At Masters Grade Level 2021 46% 25% 20% * 20% * 24% * 8% * 21% 13% 19% 23% 23% 24% * 0% * 25% 15% 24% 8% 2021 30% 12% 9% * 10% * 0% * 10% * 25% 15% 24% 8% 8% 8% 8% 8% 8% 8% | | 2021 | 73% | 56% | 46% | | 46% | | | - | - | - | 23% | | 77 /0 | 39% | 45% | 44% |
| At Masters Grade Level 2022 36% 19% 23% | At Meets Grade Level or Above | 2022 | 58% | | 46% | * | 46% | * | - | - | - | - | | * | 48% | 37% | 45% | 47% |
| Section Sect | | 2021 | 46% | 25% | 20% | * | 20% | * | - | - | - | - | 8% | * | 21% | 13% | 19% | 19% |
| At Approaches Grade Level or Above 2021 70% 51% 47% 47% 4 46% 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 | At Masters Grade Level | 2022 | 36% | 19% | 23% | * | 24% | * | _ | - | _ | - | 0% | * | 25% | 15% | 24% | 24% |
| At Approaches Grade Level or Above 2021 77% 60% 62% 44% 63% 8 | | 2021 | 30% | 12% | 9% | * | 10% | * | - | - | - | - | 0% | * | 10% | 4% | 8% | 10% |
| Above 2021 70% 51% 47% 47% 46% 31% 49% 35% 46% A6% A1 Meets Grade Level or Above 2021 44% 23% 19% 20% 7% 18% 31% 49% 35% 46% A6% A1 Masters Grade Level 2022 25% 12% 17% 18% 18% 7% 18% 11% 11% 18% 20% 201 25% 9% 7% 7% 7% 2 0% 7% 18% 11% 11% 18% A1 Approaches Grade Level or Above 2021 66% 38% 51% 51% 51% 50% 1 50% 7% 18% 26% 34% 26% 34% 26% 34% 36% 36% 18% 18% 19% 18% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19 | Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Meets Grade Level or Above 2022 | • • | 2022 | 77% | 60% | 62% | * | 63% | * | - | - | - | - | 29% | * | 66% | 44% | 63% | 66% |
| At Masters Grade Level or Above 2022 38% 19% 4 20% 20% 4 8% 4 20% 13% 19% 19% At Masters Grade Level or Above 2022 18% 5% 20% 4 14% 5 14% 4 14% 18% 14% 5 2 8% 14% 13% 17% 13% 13% At Masters Grade Level or Above 2022 18% 5% 20% 4 20% 5 2 | | 2021 | 70% | 51% | 47% | * | 46% | * | - | - | - | - | 31% | * | 49% | 35% | 46% | 48% |
| At Masters Grade Level 2022 25% 12% 17% * 18% * 7% * 18% 11% 18% 18% 6% 6% 6% 66% 66% 66% 66% 66% 66% 66% | At Meets Grade Level or Above | 2022 | 48% | 29% | 37% | * | 38% | * | - | - | - | - | 21% | * | 39% | 26% | 38% | 40% |
| Carde 5 Science Carde 1 | | 2021 | 44% | 23% | 19% | * | 20% | * | - | - | - | - | 8% | * | 20% | 13% | 19% | 22% |
| Carde 5 Science | At Masters Grade Level | 2022 | 25% | 12% | 17% | * | 18% | * | - | _ | - | - | 7% | * | 18% | 11% | 18% | 17% |
| Grade 5 Science At Approaches Grade Level or Above 2022 66% 41% 69% * 70% * 50% * 75% 44% 70% At Meets Grade Level or Above 2021 62% 38% 51% * 50% * 38% * 53% 39% 49% At Meets Grade Level or Above 2022 38% 16% 40% * 41% 21% * 43% 26% 41% 2021 31% 10% 14% * 14% * 8% * 13% 17% 13% At Masters Grade Level 2022 18% 5% 20% * 20% * 7% * 23% 11% 21% At Approaches Grade Level or Above 2021 13% 2% 4% * 4% * 0% * 4% 9% 4% At Approaches Grade Level or Above 2021 6% 69% 61% 36% * * 38% 40% 62% 50% 61% At Meets Grade Level or Above 2021 67% 47% 40% 15% 40% 35% * * 22% 55% | | 2021 | 25% | | | * | 7% | * | _ | _ | _ | _ | 0% | * | 7% | 9% | 6% | 9% |
| Above 2021 62% 38% 51% * 50% * 38% * 53% 39% 49% At Meets Grade Level or Above 2022 38% 16% 40% * 41% * 21% * 43% 26% 41% 2021 31% 10% 14% * 14% * 8% * 13% 17% 13% At Masters Grade Level 2022 18% 5% 20% * 20% * 7% * 23% 11% 21% 21% 21% 2021 13% 2% 4% * 4% * 0% * 4% 9% 4% 4% * 0% * 4% 9% 4% 4% 4% * 7% 4% 23% 11% 21% 21% 21% 20% 20% 13% 2% 4% * 4% * 0% * 4% 9% 4% 4% 20% 35% 36% * * * 38% 40% 62% 50% 61% Above 2021 67% 47% 40% 15% 40% 35% * * * 38% 40% 62% 50% 61% At Meets Grade Level or Above 2022 48% 29% 31% 31% 31% 31% 14% * * 22% 55% 40% 37% 40% At Meets Grade Level or Above 2022 48% 29% 31% 31% 31% 14% * * 27% 20% 31% 27% 31% At Masters Grade Level 2022 23% 10% 13% 8% 13% 0% * * 8% 14% 14% 14% 18% 15% At Masters Grade Level 2022 23% 10% 13% 8% 13% 0% * * 6% 7% 14% 9% 13% 2021 18% 6% 5% 0% 5% 0% 5% 0% * * 0% 0% 5% 5% 5% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 59% 66% 67% 66% 44% * * 43% 43% 66% 61% 66% 61% 66% | Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Meets Grade Level or Above 2022 38% 16% 40% * 41% * 21% * 43% 26% 41% 2021 31% 10% 14% * 14% * 21% * 43% 26% 41% 13% 17% 13% At Masters Grade Level 2022 18% 5% 20% * 20% * 8% * 13% 17% 13% 201 13% 2% 4% * 4% * | | 2022 | 66% | 41% | 69% | * | 70% | * | - | - | - | - | 50% | * | 75% | 44% | 70% | 68% |
| At Masters Grade Level or Above 2021 31% 10% 14% * 14% * 8% * 13% 17% 13% 20% 18% 5% 20% * 20% * 7% * 23% 11% 21% 21% 2021 13% 2% 4% * 4% * 0% * 4% 9% 4% 21% 21% 2021 13% 2% 4% * 4% * 5% 20% * 4% 9% 4% 21% 21% 2021 13% 2% 4% * 4% * 5% 20% * 4% 9% 4% 21% 21% 2021 13% 2% 4% * 4% * 5% 20% 11% 21% 21% 2021 13% 2% 4% 10% 15% 40% 15% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10 | | 2021 | 62% | 38% | 51% | * | 50% | * | - | - | - | - | 38% | * | 53% | 39% | 49% | 50% |
| At Masters Grade Level 2022 18% 5% 20% * 20% * 20% * 7% * 23% 11% 21% 2021 13% 2% 4% * 4% * 0% * 4% 9% 4% All Grades All Subjects At Approaches Grade Level or Above 2022 74% 57% 60% 69% 61% 36% * * 22% 55% 40% 37% 40% At Meets Grade Level or Above 2022 48% 29% 31% 31% 31% 31% 14% * * - 27% 20% 31% 27% 31% At Masters Grade Level or Above 2021 41% 20% 15% 0% 15% 8% * * 8% 14% 14% 18% 15% At Masters Grade Level 2022 23% 10% 13% 8% 13% 0% * * 6% 7% 14% 9% 13% 2021 18% 6% 5% 0% 5% 0% * * 0% 0% 5% 5% 5% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 59% 66% 67% 66% 44% * * 43% 43% 66% 61% 66% 61% 66% | At Meets Grade Level or Above | 2022 | 38% | 16% | 40% | * | 41% | * | _ | - | _ | - | 21% | * | 43% | 26% | 41% | 38% |
| At Masters Grade Level 2022 18% 5% 20% * 20% * 7% * 23% 11% 21% 2021 13% 2% 4% * 4% * | | 2021 | 31% | 10% | 14% | * | 14% | * | _ | _ | _ | _ | 8% | * | 13% | 17% | 13% | 16% |
| All Grades All Subjects At Approaches Grade Level or Above 2021 67% 47% 40% 15% 60% 69% 61% 36% * * * 22% 55% 40% 37% 40% At Meets Grade Level or Above 2021 67% 47% 40% 15% 40% 35% * * 22% 55% 40% 37% 40% 37% 40% 2021 41% 20% 15% 0% 15% 8% * * 8% 14% 14% 18% 15% At Masters Grade Level 2022 23% 10% 13% 8% 13% 0% * * 6% 7% 14% 9% 13% 2021 18% 6% 5% 0% 5% 0% 5% 0% * * 0% 0% 5% 5% 5% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 59% 66% 67% 66% 44% * * 43% 43% 66% 61% 66% | At Masters Grade Level | | | | | * | | | _ | _ | _ | _ | | * | | 11% | | 18% |
| All Grades All Subjects At Approaches Grade Level or Above 2021 67% 47% 40% 15% 40% 35% * * 22% 55% 40% 37% 40% 20% 31% 31% 31% 31% 14% * * 27% 20% 31% 27% 31% 27% 31% 2021 41% 20% 15% 0% 15% 8% * * 8% 14% 14% 18% 15% At Masters Grade Level or Above 2022 23% 10% 13% 8% 13% 00% * * 6% 7% 14% 9% 13% 2021 18% 6% 5% 0% 5% 0% * * 0% 0% 5% 5% 5% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 59% 66% 67% 66% 44% * * 43% 43% 66% 61% 66% | | 2021 | 13% | 2% | 4% | * | 4% | * | _ | _ | _ | _ | 0% | * | 4% | 9% | 4% | 4% |
| At Approaches Grade Level or Above 2022 74% 57% 60% 69% 61% 36% * * * 38% 40% 62% 50% 61% Above 2021 67% 47% 40% 15% 40% 35% * * 22% 55% 40% 37% 40% At Meets Grade Level or Above 2022 48% 29% 31% 31% 31% 14% * * 27% 20% 31% 27% 31% 2021 41% 20% 15% 0% 15% 8% * * 8% 14% 14% 18% 15% At Masters Grade Level 2022 23% 10% 13% 8% 13% 0% * * 6% 7% 14% 9% 13% 2021 18% 6% 5% 0% 5% 0% 5% 0% * * 0% 0% 5% 5% 5% 5% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 59% 66% 67% 66% 44% * * 43% 43% 66% 61% 66% | All Grades All Subjects | | | | | | .,, | | | | | | - ,, | | .,, | | .,, | |
| At Meets Grade Level or Above 2022 48% 29% 31% 31% 31% 31% 14% * * 27% 20% 31% 27% 31% 2021 41% 20% 15% 0% 15% 8% * * 8% 14% 14% 18% 15% At Masters Grade Level 2022 23% 10% 13% 8% 13% 0% * * 6% 7% 14% 9% 13% 2021 18% 6% 5% 0% 5% 0% * * 0% 0% 5% 5% 5% 5% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 59% 66% 67% 66% 44% * * 43% 43% 66% 61% 66% | At Approaches Grade Level or | 2022 | 74% | 57% | 60% | 69% | 61% | 36% | * | * | - | - | 38% | 40% | 62% | 50% | 61% | 60% |
| At Meets Grade Level or Above 2022 48% 29% 31% 31% 31% 14% * * * 27% 20% 31% 27% 31% 2021 41% 20% 15% 0% 15% 8% * * 8% 14% 14% 18% 15% At Masters Grade Level 2022 23% 10% 13% 8% 13% 0% * * 6% 7% 14% 9% 13% 2021 18% 6% 5% 0% 5% 0% * * 0% 0% 5% 5% 5% 5% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 59% 66% 67% 66% 44% * * 43% 43% 66% 61% 66% | | 2021 | 67% | 47% | 40% | 15% | 40% | 35% | * | * | - | - | 22% | 55% | 40% | 37% | 40% | 41% |
| 2021 41% 20% 15% 0% 15% 8% * * 8% 14% 14% 18% 15% At Masters Grade Level 2022 23% 10% 13% 8% 13% 0% * * 6% 7% 14% 9% 13% 2021 18% 6% 5% 0% 5% 0% * * 0% 0% 5% 5% 5% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 59% 66% 67% 66% 44% * * 43% 43% 66% 61% 66% | At Meets Grade Level or Above | - | | | | | | | * | * | - | _ | | | | | | 31% |
| At Masters Grade Level 2022 23% 10% 13% 8% 13% 0% * * 6% 7% 14% 9% 13% 2021 18% 6% 5% 0% 5% 0% * * 0% 0% 5% 5% 5% 5% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 59% 66% 67% 66% 44% * * 43% 43% 66% 61% 66% | 2000.000.000 | | | | | | | | * | * | _ | _ | | | | | | 16% |
| 2021 18% 6% 5% 0% 5% 0% * * * 0% 0% 5% 5% 5% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 59% 66% 67% 66% 44% * * 43% 43% 66% 61% 66% | At Masters Grade Level | - | | | | | | | * | * | _ | _ | | | | | | |
| All Grades ELA/Reading At Approaches Grade Level or 2022 75% 59% 66% 67% 66% 44% * * 43% 43% 66% 61% 66% | , a masters Grade Level | | | | | | | | | * | _ | _ | | | | | | |
| At Approaches Grade Level or 2022 75% 59% 66% 67% 66% 44% * * 43% 43% 66% 61% 66% | All Grades El A/Boading | 2021 | 10 /0 | 070 | J /0 | 0 70 | 370 | 0 70 | | | _ | _ | 0 70 | 0 70 | 370 | J 70 | 370 | 0 70 |
| | At Approaches Grade Level or | 2022 | 75% | 59% | 66% | 67% | 66% | 44% | * | * | - | - | 43% | 43% | 66% | 61% | 66% | 65% |
| 2021 68% 49% 39 % 11% 39% 30% * * * 17% 33% 39% 36% 38% | | 2021 | 68% | 49% | 39% | 11% | 39% | 30% | * | * | _ | _ | 17% | 33% | 39% | 36% | 38% | 37% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|---------|---------------------|------------|---------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 33% | 35% | 50% | 35% | 11% | * | * | - | - | 29% | 29% | 35% | 34% | 35% | 34% |
| | 2021 | 45% | 24% | | 0% | 14% | 10% | * | * | - | - | 9% | 11% | | 17% | 14% | 14% |
| At Masters Grade Level | 2022 | 25% | 12% | 14% | 0% | 15% | 0% | * | * | - | - | 7% | 0% | 15% | 10% | 14% | 14% |
| | 2021 | 18% | 6% | 4% | 0% | 4% | 0% | * | * | - | - | 0% | 0% | 5% | 1% | 4% | 5% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 53% | 52% | 67% | 52% | 33% | * | * | - | - | 29% | 43% | 54% | 42% | 52% | 53% |
| | 2021 | 66% | 44% | 41% | 11% | 42% | 40% | * | * | - | - | 23% | 56% | 42% | 37% | 42% | 45% |
| At Meets Grade Level or Above | 2022 | 42% | 22% | 23% | 0% | 23% | 22% | * | * | - | - | 26% | 14% | 24% | 20% | 23% | 26% |
| | 2021 | 37% | 16% | 17% | 0% | 18% | 10% | * | * | - | - | 6% | 22% | 17% | 20% | 17% | 20% |
| At Masters Grade Level | 2022 | 20% | 9% | 10% | 0% | 10% | 0% | * | * | - | - | 5% | 14% | 10% | 7% | 10% | 10% |
| | 2021 | 18% | 5% | 8% | 0% | 8% | 0% | * | * | - | - | 0% | 0% | 7% | 10% | 7% | 8% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 58% | 69% | * | 70% | * | - | - | - | - | 50% | * | 75% | 44% | 70% | 68% |
| | 2021 | 71% | 50% | 51% | * | 50% | * | - | - | - | - | 38% | * | 53% | 39% | 49% | 50% |
| At Meets Grade Level or Above | 2022 | 47% | 26% | 40% | * | 41% | * | - | - | - | - | 21% | * | 43% | 26% | 41% | 38% |
| | 2021 | 44% | 21% | 14% | * | 14% | * | - | - | - | - | 8% | * | 13% | 17% | 13% | 16% |
| At Masters Grade Level | 2022 | 21% | 8% | 20% | * | 20% | * | - | - | - | - | 7% | * | 23% | 11% | 21% | 18% |
| | 2021 | 20% | 6% | 4% | * | 4% | * | - | - | - | - | 0% | * | 4% | 9% | 4% | 4% |
| | | | S1 | AAR Per | ormance I | Rates by E | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 17% | 10% | - | 10% | * | * | - | - | _ | 31% | * | 10% | 15% | 9% | 7% |
| | 2021 | 24% | 6% | 2% | 0% | 2% | * | - | * | - | - | 0% | 0% | 2% | 5% | 2% | 3% |
| Reading and Mathematics Including EOC | 2022 | 36% | 17% | 10% | - | 10% | * | * | - | - | - | 31% | * | 10% | 15% | 9% | 7% |
| | 2021 | 24% | 6% | 2% | 0% | 2% | * | - | * | - | _ | 0% | 0% | 2% | 5% | 2% | 3% |
| Reading Including EOC | 2022 | 51% | 30% | 23% | - | 23% | * | * | - | _ | - | 31% | * | 21% | 38% | 23% | 17% |
| | 2021 | 38% | 14% | 6% | 0% | 6% | * | - | * | - | - | 8% | 0% | 5% | 11% | 6% | 6% |
| Math Including EOC | 2022 | 43% | 24% | 15% | - | 14% | * | * | - | - | - | 31% | * | 15% | 15% | 14% | 13% |
| | 2021 | 31% | | | 0% | 9% | * | _ | * | - | - | 0% | 20% | | | | 11% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 17% | 15% | 0% | 15% | * | _ | * | _ | _ | 20% | * | 15% | 11% | 14% | 19% |
| J | 2021 | 26% | | | * | 9% | | * | _ | _ | _ | 11% | _ | 7% | | | 8% |

| | School Year | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-----|--------------------|---|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2022 | 36% | 17% | 15% | 0% | 15% | * | - | * | - | - | 20% | * | 15% | 11% | 14% | 19% |
| | 2021 | 26% | 8% | 9% | * | 9% | * | * | - | - | - | 11% | - | 7% | 18% | 10% | 8% |
| Reading Including EOC | 2022 | 54% | 34% | 36% | 40% | 36% | * | - | * | _ | - | 27% | * | 38% | 26% | 36% | 36% |
| | 2021 | 36% | 14% | 15% | * | 15% | * | * | - | _ | - | 11% | - | 13% | 21% | 15% | 14% |
| Math Including EOC | 2022 | 43% | 23% | 17% | 0% | 17% | * | - | * | _ | - | 27% | * | 18% | 16% | 17% | 22% |
| | 2021 | 36% | 16% | 25% | * | 24% | * | * | - | _ | - | 11% | _ | 23% | 32% | 24% | 27% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 22% | 28% | * | 29% | * | _ | - | - | - | 14% | * | 29% | 22% | 28% | 32% |
| | 2021 | 34% | 13% | 13% | * | 13% | * | - | - | - | - | 8% | * | 13% | 9% | 12% | 13% |
| Reading and Mathematics Including EOC | 2022 | 41% | 22% | 28% | * | 29% | * | - | - | _ | - | 14% | * | 29% | 22% | 28% | 32% |
| | 2021 | 34% | 13% | 13% | * | 13% | * | _ | - | _ | - | 8% | * | 13% | 9% | 12% | 13% |
| Reading Including EOC | 2022 | 58% | 39% | 46% | * | 46% | * | _ | - | _ | - | 29% | * | 48% | 37% | 45% | 47% |
| | 2021 | 46% | 25% | 20% | * | 20% | * | _ | - | _ | - | 8% | * | 21% | 13% | 19% | 19% |
| Math Including EOC | 2022 | 48% | 29% | 37% | * | 38% | * | _ | - | _ | - | 21% | * | 39% | 26% | 38% | 40% |
| | 2021 | 44% | 23% | 19% | * | 20% | * | - | - | - | - | 8% | * | 20% | 13% | 19% | 22% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 16% | 18% | 0% | 18% | 0% | * | * | - | - | 21% | 14% | 18% | 17% | 17% | 20% |
| | 2021 | 26% | 9% | 8% | 0% | 8% | 0% | * | * | - | - | 6% | 0% | 7% | 11% | 8% | 8% |
| Reading and Mathematics Including EOC | 2022 | 36% | 17% | 18% | 0% | 18% | 0% | * | * | _ | - | 21% | 14% | 18% | 17% | 17% | 20% |
| | 2021 | 28% | 10% | 8% | 0% | 8% | 0% | * | * | - | - | 6% | 0% | 7% | 11% | 8% | 8% |
| Reading Including EOC | 2022 | 53% | 34% | 35% | 50% | 35% | 11% | * | * | _ | - | 29% | 29% | 35% | 34% | 35% | 34% |
| | 2021 | 41% | 20% | 14% | 0% | 14% | 10% | * | * | _ | _ | 9% | 11% | 13% | 16% | 14% | 13% |
| Math Including EOC | 2022 | 43% | 23% | 23% | 0% | 23% | 22% | * | * | _ | - | 26% | 14% | 24% | 20% | 23% | 26% |
| | 2021 | 37% | 16% | 17% | 0% | 18% | 10% | * | * | - | - | 6% | 22% | 17% | 20% | 17% | 20% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|--------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | ol Progress | 5 Domain | - Acad | emic Grow | th Sco | re by Gra | de and | Subject | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 79 | 100 | 78 | * | - | * | - | - | 62 | * | 78 | 88 | 79 | 78 |
| | 2019 | 61 | 61 | 60 | * | 58 | * | * | - | - | - | 21 | * | 56 | 81 | 60 | 57 |
| Grade 4 Mathematics | 2022 | 74 | 71 | 66 | 80 | 65 | * | - | * | - | - | 31 | * | 66 | 67 | 66 | 66 |
| | 2019 | 65 | 60 | 56 | * | 56 | * | * | - | - | - | 33 | * | 55 | 58 | 56 | 60 |
| Grade 5 ELA/Reading | 2022 | 87 | 88 | 96 | * | 95 | * | - | - | - | - | 82 | * | 95 | 100 | 96 | 99 |
| | 2019 | 81 | 79 | 77 | * | 78 | 79 | - | - | - | - | 63 | * | 78 | 73 | 78 | 77 |
| Grade 5 Mathematics | 2022 | 79 | 78 | 80 | * | 80 | * | - | - | - | - | 77 | * | 79 | 88 | 81 | 83 |
| | 2019 | 83 | 78 | 77 | * | 78 | 57 | - | - | - | - | 59 | * | 77 | 79 | 77 | 74 |
| All Grades Both Subjects | 2022 | 74 | 70 | 80 | 92 | 79 | 100 | - | * | - | - | 62 | 67 | 79 | 86 | 80 | 80 |
| | 2019 | 69 | 65 | 69 | 58 | 69 | 69 | * | - | - | - | 46 | 53 | 68 | 72 | 69 | 68 |
| All Grades ELA/Reading | 2022 | 78 | 76 | 87 | 100 | 87 | * | - | * | - | - | 71 | * | 86 | 94 | 88 | 88 |
| | 2019 | 68 | 66 | 70 | 67 | 70 | 81 | * | - | - | - | 44 | 44 | 69 | 76 | 71 | 69 |
| All Grades Mathematics | 2022 | 69 | 64 | 73 | 83 | 72 | 100 | - | * | - | - | 54 | * | 72 | 80 | 73 | 74 |
| | 2019 | 70 | 64 | 67 | 50 | 68 | 60 | * | - | - | - | 48 | 63 | 67 | 69 | 67 | 67 |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ESCAMILLA EL (101902138) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | | BE-Trans Late Exit | | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------|----------------|-------|----------|--------|---------------------------------|-----------|-----------------------|------------|-----------|---------------------------------|-----|--------------------------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| | | | | | STAAR | Performa | nce Rate b | y Subject | and Perfo | mance Leve | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 57% | 60% | 57% | 57% | - | - | - | 59% | 48% | 48% | - | - | * | 61% | 56% | 100% |
| | 2021 | 67% | 47% | 40% | 34% | 34% | - | - | - | - | 36% | 42% | - | 0% | * | 37% | 34% | 85% |
| At Meets Grade Level or Above | 2022 | 48% | 29% | 31% | 24% | 24% | - | - | - | 21% | 31% | 31% | - | - | * | 31% | 24% | 95% |
| | 2021 | 41% | 20% | 15% | 9% | 9% | - | - | - | - | 14% | 16% | - | 0% | * | 12% | 10% | 54% |
| At Masters Grade Level | 2022 | 23% | 10% | 13% | 8% | 8% | - | - | - | 4% | 11% | 11% | - | - | * | 14% | 8% | 60% |
| | 2021 | 18% | 6% | 5% | 2% | 2% | - | - | - | - | 6% | 7% | - | 0% | * | 4% | 3% | 24% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 59% | 66% | 63% | 61% | - | - | - | 74% | 54% | 54% | - | - | * | 67% | 62% | 100% |
| | 2021 | 68% | 49% | 39% | 30% | 30% | - | - | - | - | 27% | 33% | - | 0% | * | 42% | 30% | 90% |
| At Meets Grade Level or Above | 2022 | 53% | 33% | 35% | 26% | 26% | - | - | - | 26% | 39% | 39% | - | - | * | 38% | 28% | 100% |
| | 2021 | 45% | 24% | 14% | 7% | 7% | - | - | - | - | 9% | 11% | - | 0% | * | 15% | 7% | 56% |
| At Masters Grade Level | 2022 | 25% | 12% | 14% | 10% | 11% | - | - | - | 5% | 7% | 7% | - | - | * | 16% | 10% | 58% |
| | 2021 | 18% | 6% | 4% | 1% | 1% | - | - | - | - | 0% | 0% | - | 0% | * | 3% | 1% | 31% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 53% | 52% | 50% | 51% | - | - | - | 45% | 36% | 36% | - | - | * | 53% | 48% | 100% |
| | 2021 | 66% | 44% | 41% | 40% | 40% | - | - | - | - | 39% | 48% | - | 0% | * | 33% | 40% | 82% |
| At Meets Grade Level or Above | 2022 | 42% | 22% | 23% | 20% | 20% | - | - | - | 16% | 18% | 18% | - | - | * | 19% | 19% | 92% |
| | 2021 | 37% | 16% | 17% | 14% | 14% | - | - | - | _ | 21% | 26% | - | 0% | * | 12% | 15% | 56% |
| At Masters Grade Level | 2022 | 20% | 9% | 10% | 4% | 4% | - | - | - | 3% | 11% | 11% | - | - | * | 9% | 5% | 67% |
| | 2021 | 18% | 5% | 8% | 5% | 5% | - | - | - | - | 12% | 15% | - | 0% | * | 6% | 6% | 28% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 58% | 69% | 62% | 62% | - | - | - | - | 75% | 75% | - | - | * | 71% | 64% | 100% |
| | 2021 | 71% | 50% | 51% | 34% | 34% | - | - | - | - | 80% | 80% | - | - | - | 51% | 39% | 92% |
| At Meets Grade Level or Above | 2022 | 47% | 26% | 40% | 28% | 28% | - | - | - | - | 50% | 50% | - | - | * | 44% | 30% | 92% |
| | 2021 | 44% | 21% | 14% | 4% | 4% | - | - | - | - | 20% | 20% | - | - | - | 9% | 6% | 52% |
| At Masters Grade Level | 2022 | 21% | 8% | 20% | 12% | 12% | - | - | - | _ | 25% | 25% | - | - | * | 25% | 13% | 50% |
| | 2021 | 20% | 6% | 4% | 0% | 0% | - | - | - | - | 10% | 10% | - | - | - | 4% | 1% | 16% |
| | | | | | Sc | hool Prog | ress Doma | in - Acade | mic Grow | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 70% | 80% | 77% | 79% | - | - | - | 72% | 85% | 85% | - | - | * | 80% | 78% | 100% |
| | 2019 | 69% | 65% | 69% | 64% | | _ | _ | _ | . = 70 | 61% | 61% | 58% | | 33% | • | 63% | |

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ESCAMILLA EL (101902138) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|------------------------|--------|-------|-----------|---------|-----------|-----------------|-----------|----------|---------|-------------|-----|-------|----------|----------|----------|-------|-----------|-----------|
| | | | | | | BE-Trans | | | | ALP | | ESL | | ALP | with | | Total | & |
| | School | | District. | <u></u> | Bilingual | | BE-Trans | | | _ | | | | | Parental | | EB/EL | Former |
| | Year | State | DISTRICT | Campus | Education | Exit | Late Exit | i wo-way | One-way | (Exception) | ESL | Basea | Pull-Out | (waiver) | Deniai | FR/FL | (Current) | EB/EL |
| All Grades ELA/Reading | 2022 | 78% | 76% | 87% | 86% | 84% | - | - | - | 91% | 88% | 88% | - | - | * | 87% | 86% | 100% |
| | 2019 | 68% | 66% | 70% | 69% | 69% | - | - | - | | 45% | 50% | * | | * | | 64% | |
| All Grades Mathematics | 2022 | 69% | 64% | 73% | 70% | 75% | - | - | - | 54% | 82% | 82% | - | - | * | 72% | 72% | 100% |
| | 2019 | 70% | 64% | 67% | 61% | 61% | - | - | - | | 76% | 72% | * | | * | | 62% | |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | | | | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|--------|------|-------------------------|-----|---------------------|---|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| | | | | | 2022 5 | | l Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | • | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | _ | _ | 98% | 100% | 100% | 100% | 100% | 99% |
| Included in Accountability | 93% | 92% | 94% | 87% | 94% | 92% | * | * | - | - | 98% | 100% | 99% | 73% | 94% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 13% | 5% | 8% | * | * | _ | _ | 0% | 0% | 1% | 24% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | * | * | - | - | 0% | 0% | 0% | 4% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | - | 2% | 0% | 0% | 0% | 0% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | _ | - | 2% | 0% | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | _ | _ | 98% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 90% | 94% | 86% | 94% | 90% | * | * | - | - | 98% | 100% | 98% | 71% | 94% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 14% | 5% | 10% | * | * | - | - | 0% | 0% | 1% | 25% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | 1% | 0% | 1% | 0% | * | * | - | - | 0% | 0% | 1% | 4% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | - | 2% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | - | 2% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | _ | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | - | 98% | 100% | 99% | 100% | 100% | 99% |
| Included in Accountability | 93% | 92% | 94% | 86% | 94% | 90% | * | * | - | - | 98% | 100% | 99% | 71% | 94% | 94% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 14% | 5% | 10% | * | * | - | - | 0% | 0% | 1% | 25% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | * | * | - | - | 0% | 0% | 0% | 4% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | - | 2% | 0% | 1% | 0% | 0% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | - | 2% | 0% | 1% | 0% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | * | 99% | * | - | - | _ | - | 100% | * | 99% | 100% | 99% | 99% |
| Included in Accountability | 93% | 93% | 94% | * | 94% | * | - | - | - | - | 100% | * | 98% | 79% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | * | 5% | * | - | - | - | - | 0% | * | 1% | 18% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 1% | * | _ | _ | _ | - | 0% | * | 0% | 3% | 1% | 1% |
| Not Tested | 2% | 1% | 1% | * | 1% | * | - | - | - | - | 0% | * | 1% | 0% | 1% | 1% |

| | | | | African American | - | White | American Indian | | Pacific Islander | | | Ed | | ously Enrolled | | EB/EL (Current & Monitored) |
|--|-----|-----|-----|---------------------|--------|---------|-------------------------|------|---------------------|---|-----|------|------|-------------------|-----|--------------------------------------|
| Absent | 1% | | 1% | | 1% | * | - | - | - | - | 0% | * | 1% | 0% | 1% | 1% |
| Other | 0% | 0% | 0% | * | 0 70 | * | | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| | | | | | 2021 : | | R Participat Grades) | tion | | | | | | | | |
| All Tests | | | | | | (7411 4 | Siddes) | | | | | | | | | |
| Assessment Participant | 88% | 89% | 97% | 95% | 97% | 100% | * | * | _ | _ | 89% | 100% | 97% | 99% | 97% | 98% |
| Included in Accountability | 83% | 84% | 93% | 95% | 93% | 90% | | * | _ | - | 79% | 100% | 95% | 86% | 93% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 0% | 3% | 10% | * | * | _ | _ | 8% | 0% | 2% | 13% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | - | 2% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 11% | 3% | 5% | 3% | 0% | * | * | - | - | 11% | 0% | 3% | 1% | 3% | 2% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 3% | 5% | 3% | 0% | * | * | - | - | 11% | 0% | 3% | 1% | 3% | 2% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 89% | 97% | 100% | 97% | 100% | * | * | - | - | 91% | 100% | 97% | 99% | 97% | 99% |
| Included in Accountability | 83% | 83% | 93% | 100% | 93% | 91% | * | * | - | - | 80% | 100% | 94% | 86% | 93% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 0% | 3% | 9% | * | * | - | - | 7% | 0% | 2% | 12% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 1% | 0% | * | * | - | - | 5% | 0% | 1% | 0% | 1% | 1% |
| Not Tested | 11% | 11% | 3% | 0% | 3% | 0% | * | * | - | - | 9% | 0% | 3% | 1% | 3% | 1% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 3% | 0% | 3% | 0% | * | * | - | - | 9% | 0% | 3% | 1% | 3% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 90% | 96% | 100% | 96% | 100% | * | * | - | - | 86% | 100% | 96% | 99% | 96% | 98% |
| Included in Accountability | 84% | 86% | 93% | 100% | 93% | 91% | | * | - | - | 80% | 100% | 94% | 86% | 93% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 0% | 3% | 9% | * | * | - | - | 7% | 0% | 2% | 12% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 10% | 4% | 0% | 4% | 0% | * | * | - | - | 14% | 0% | 4% | 1% | 4% | 2% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 9% | 4% | 0% | 4% | 0% | * | * | - | - | 14% | 0% | 4% | 1% | 4% | 2% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 88% | 98% | * | 30 /0 | * | - | - | - | - | 88% | * | 3070 | 100% | 98% | 98% |
| Included in Accountability | 84% | | 94% | | 33 70 | * | | - | - | - | 81% | * | 3070 | 82% | 94% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | * | 4% | * | - | - | - | - | 6% | * | 1% | 18% | 4% | 3% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 12% | 2% | * | 2% | * | - | - | - | - | 13% | * | 2% | 0% | 2% | 2% |
| Absent | 2% | 2% | 0% | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 2% | * | 2% | * | - | - | - | - | 13% | * | 2% | 0% | 2% | 2% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ESCAMILLA EL (101902138) - ALDINE ISD - HARRIS COUNTY

| | | | | A 5 | | | | | D'6'- | Two | Ci-l | | |
|-----------------------------------|----------|----------|---------|---------------------|----------|-------|--------------------|---|---------------------|-----|---------------|--------------------|-------|
| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 93.6% | 94.7% | 94.0% | 94.7% | 93.7% | * | * | _ | * | 92.6% | 94.7% | 95.9% |
| 2019-20 | 98.3% | 98.2% | 98.9% | 97.5% | 98.9% | 99.0% | * | * | _ | _ | 98.3% | 98.9% | 99.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 21.2% | 18.0% | 25.0% | 18.0% | 16.7% | * | * | _ | * | 24.1% | 17.6% | 13.7% |
| 2019-20 | 6.7% | 9.5% | 4.4% | 5.3% | 4.5% | 0.0% | 0.0% | * | _ | - | 8.9% | 4.3% | 2.5% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2020-21 | 0.9% | 2.2% | - | - | _ | _ | _ | - | _ | - | _ | - | _ |
| 2019-20 | 0.5% | 1.4% | - | - | _ | - | - | - | - | - | - | - | _ |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2020-21 | 2.4% | 5.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | _ | - | - | - | _ |
| Continued HS | 3.9% | 3.0% | - | - | - | - | - | - | - | - | - | - | _ |
| Dropped Out | 5.8% | 13.7% | - | - | - | - | - | - | - | - | - | - | _ |
| Graduates and TxCHSE | 90.3% | 83.3% | - | - | - | - | - | - | - | - | - | - | _ |
| Graduates, TxCHSE, and Continuers | 94.2% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 82.1% | - | - | - | - | - | - | _ | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | _ | - | - | - | _ |
| Continued HS | 3.9% | 2.8% | - | - | - | - | - | - | _ | - | - | - | - |
| Dropped Out | 5.4% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 82.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 85.1% | - | - | - | - | - | - | - | - | - | - | _ |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 83.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 83.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ESCAMILLA EL (101902138) - ALDINE ISD - HARRIS COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|---------|----------|-----------|---------------------|----------|----------|--------------------|--------|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hienanie | White | American Indian | Acian | Pacific Islander | | Special Ed | Econ Disadv | ED/EI |
| Graduates, TxCHSE, | 93.8% | | Campus | American | пізрапіс | willte _ | IIIUIAII | ASIAII | ISIAIIUEI | Races | Eu - | DISauv | ED/EL |
| and Continuers | 33.070 | 04.270 | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 84.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 15.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 84.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 84.9% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | _ | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 15.1% | - | _ | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 84.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 84.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 84.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 15.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 84.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 84.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2021 | 90.0% | 81.1% | - | - | _ | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 79.0% | - | _ | - | - | - | - | _ | - | - | - | - |
| RHSP/DAP Graduates (| (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2021 | 87.5% | | - | - | _ | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | | - | _ | _ | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | | |) | | | | | | | | | | |
| Class of 2021 | 3.8% | | | - | _ | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | | | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ESCAMILLA EL (101902138) - ALDINE ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | FB/FI |
|--|---------|----------|------------|---------------------|----------|---|--------------------|---|---------------------|---|---------------|----------------|-------|
| Class of 2021 | 81.9% | | - | - | - | - | - | - | - | - | - | - | - |
| | 83.5% | | - | _ | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2021 | 85.7% | 73.0% | - | - | - | - | - | - | - | _ | - | - | - |
| Class of 2020 | 87.8% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2020-21 | 43.8% | 9.1% | - | - | - | - | - | - | - | _ | - | - | - |
| 2019-20 | 38.6% | 16.7% | - | - | - | - | - | - | - | _ | - | _ | _ |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2020-21 | 3.8% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2020-21 | 80.4% | 69.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 82.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 70.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 83.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 Graduation Profile (TAPR) ESCAMILLA EL (101902138) - ALDINE ISD - HARRIS COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2020-21 Annual Gradu | ıates) | | | |
| Total Graduates | - | - | 3,813 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 871 | 44,018 |
| Hispanic | - | - | 2,789 | 183,306 |
| White | - | - | 63 | 103,898 |
| American Indian | - | - | 1 | 1,195 |
| Asian | - | - | 52 | 18,030 |
| Pacific Islander | - | - | 10 | 553 |
| Two or More Races | - | - | 27 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 20 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 2 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,123 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 36 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,632 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 293 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 3,271 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 554 | 32,809 |
| At-Risk Graduates | - | - | 2,657 | 155,884 |
| CTE Completers | - | - | 1,136 | 99,076 |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ESCAMILLA EL (101902138) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ESCAMILLA EL (101902138) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ESCAMILLA EL (101902138) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

| Campus Campus Campus Campus Count Percent District State Count Percent District Count Percent Distri | | | Mem | bership | | Enrollment | | | |
|--|------------------------------|--------|--------|----------|-----------|------------|--------|----------|-----------|
| Student Information | | Campus | | • | | Campus | | | |
| Students by Grade: 807 100.0% 61,528 5,402.928 807 100.0% 61,633 5,427. Early Childhood Education 0 0.0% 0.0% 0.4% 0.3% 0 0.0% 0.0% 5.2% 4.1% 0 0.0% 5.2% 4.1% 0 0.0% 5.2% 4.1% 0 0.0% 5.2% 4.1% 0 0.0% 5.2% 4.1% 0 0.0% 5.2% 4.1% 0 0.0% 5.2% 4.1% 0 0.0% 5.2% 4.1% 0 0.0% 0.4% 0.0% 0.0% 0.0% 0.4% 0.0% 0.0 | Student Information | | | District | State | | | District | State |
| Students by Grade: Early Childhood Education 0 0.0% 0.4% 0.3% 0 0.0% 0.4% 0 0.0% 0. | | | | | | | | | |
| Early Childhood Education 0 0.0% 0.4% 0.3% 0 0.0% 0.4% 0 Pre-Kindergarten 0 0.0% 5.2% 4.1% 0 0.0% 5.2% 4 Pre-Kindergarten: 3-year Old 0 0.0% 4.8% 3.5% 0 0.0% 4.8% 3.5% 0 0.0% 4.8% 3.5% 0 0.0% 4.8% 3.5% 0 0.0% 4.8% 3.5% 0 0.0% 4.8% 3.5% 0 0.0% 4.8% 3.5% 0 0.0% 4.8% 3.5% 0 0.0% 4.8% 3.5% 0 0.0% 4.8% 3.5% 0 0.0% 4.8% 3.5% 0 0.0% 4.8% 3.5% 0 0.0% 4.8% 3.5% 0 0.0% 4.8% 3.3 Kindergarten 0 0.0% 6.9% 7.1% 17.5 21.7% 7.2% 7 7 7 6 6 6.8% 7.1% 17.8 | Total Students | 807 | 100.0% | 61,528 | 5,402,928 | 807 | 100.0% | 61,633 | 5,427,370 |
| Pre-Kindergarten 0 0.0% 5.2% 4.1% 0 0.0% 5.2% 4 Pre-Kindergarten: 3-year Old 0 0.0% 0.4% 0.6% 0 0.0% 0.4% 0 0.0% 0.4% 0 0.0% 0.4% 0 0.0% 0.4% 0 0.0% 0.4% 0 0.0% 0.4% 0 0.0% 0.4% 0 0 0.0% 6.4% 0 0.0% 6.4% 6 6 6 6.8% 0 0.0% 6.4% 6 6 6 6 6.8% 0 0.0% 6.4% 6 6 6 6 6 3 151 18.7% 7.2% 7.1% 151 18.7% 7.0% 7.1% 153 18.0% 7.2% 7.1% 153 18.0% 7.2% 7.2% 151 18.7% 7.0% 7.1% 153 18.0% 7.2% 7.2% 153 18.0% 7.2% 7.2% 7.2% 153 18.0% | Students by Grade: | | | | | | | | |
| Pre-Kindergarten: 3-year Old 0 0.0% 0.4% 0.6% 0 0.0% 0.4% 3 Pre-Kindergarten: 4-year Old 0 0.0% 4.8% 3.5% 0 0.0% 4.8% 3 Kindergarten 0 0.0% 6.4% 6.8% 0 0.0% 6.4% Grade 1 175 21.7% 7.2% 7.1% 175 21.7% 7.2% 7.1% 175 21.9% 6.9% 7.1% 175 21.9% 6.8% 7 7 6rade 2 177 21.9% 6.9% 7.1% 175 21.9% 6.8% 7 7 6rade 3 151 18.7% 7.0% 7.1% 151 18.7% 7.0% 7.1% 151 18.7% 7.0% 7 151 18.7% 7.0% 7 151 18.7% 7.0% 7 151 18.7% 7.0% 7 7 151 18.7% 7.0% 7 7 151 18.7% 7.2% 7 6 </td <td>Early Childhood Education</td> <td>0</td> <td>0.0%</td> <td>0.4%</td> <td>0.3%</td> <td>0</td> <td>0.0%</td> <td>0.4%</td> <td>0.4%</td> | Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten: 4-year Old | Pre-Kindergarten | 0 | 0.0% | 5.2% | 4.1% | 0 | 0.0% | 5.2% | 4.1% |
| Kindergarten 0 0.0% 6.4% 6.8% 0 0.0% 6.4% 6 Grade 1 175 21.7% 7.2% 7.1% 175 21.7% 7.2% 7.1% 175 21.7% 7.2% 7.1% 175 21.7% 7.2% 7.1% 175 21.7% 7.2% 7.1% 175 21.7% 7.2% 7.1% 175 21.7% 7.0% 7.1% 151 18.7% 7.0% 7.1% 153 19.0% 7.0% | Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.4% | 0.6% | 0 | 0.0% | 0.4% | 0.6% |
| Grade 1 175 21.7% 7.2% 7.1% 175 21.7% 7.2% 7.9% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 1.51 18.7% 7.0% 7.1% 151 18.7% 7.0% 7.9% 7.0% 7.2% | Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.8% | 3.5% | 0 | 0.0% | 4.8% | 3.5% |
| Grade 2 177 21.9% 6.9% 7.1% 177 21.9% 6.8% 7 Grade 3 151 18.7% 7.0% 7.1% 151 18.7% 7.0% 7 Grade 4 153 19.0% 7.1% 153 19.0% 7.0% 7 Grade 5 151 18.7% 7.2% 7.2% 151 18.7% 7.2% 7 Grade 6 0 0.0% 7.3% 7.4% 0 0.0% 7.3% 7 Grade 7 0 0.0% 7.9% 7.7% 0 0.0% 7.8% 7 Grade 8 0 0.0% 7.8% 7.9% 0 0.0% 7.8% 7 Grade 9 0 0.0% 7.2% 7.6% 0 0.0% 7.2% 7 Grade 10 0 0.0% 7.2% 7.6% 0 0.0% 7.2% 7 Grade 12 0 0.0% 6.8% 7.2% 0 | Kindergarten | 0 | 0.0% | 6.4% | 6.8% | 0 | 0.0% | 6.4% | 6.8% |
| Grade 3 151 18.7% 7.0% 7.1% 151 18.7% 7.0% 7 7 7 Grade 4 153 19.0% 7.1% 7.1% 153 19.0% 7.0% 7 7 6 7 7 151 18.7% 7.2% 7.2% 151 18.7% 7.2% 7 7 0 0.0% 7.3% 7 7 0 0.0% 7.3% 7 7 0 0.0% 7.3% 7 0 0.0% 7.3% 7 0 0.0% 7.8% 7 0 0.0% 7.8% 7 0 0.0% 7.8% 7 0 0.0% 7.8% 7 0 0.0% 7.8% 7 0 0.0% 7.8% 7 0 0.0% 7.8% 7 0 0.0% 7.8% 7 0 0.0% 7.8% 7 0 0.0% 7.2% 7 6 0 0.0% 7.2% 7.6% 0 0.0% | Grade 1 | 175 | 21.7% | 7.2% | 7.1% | 175 | 21.7% | 7.2% | 7.1% |
| Grade 4 153 19.0% 7.1% 7.1% 153 19.0% 7.0% 7 Grade 5 151 18.7% 7.2% 7.2% 151 18.7% 7.2% 7 Grade 6 0 0.0% 7.3% 7.4% 0 0.0% 7.3% 7 Grade 7 0 0.0% 7.9% 7.7% 0 0.0% 7.8% 7 Grade 8 0 0.0% 7.8% 7.9% 0 0.0% 7.8% 7 Grade 9 0 0.0% 9.3% 8.8% 0 0.0% 9.3% 8 Grade 10 0 0.0% 6.8% 7.2% 0 0.0% 6.8% 7 Grade 12 0 0.0% 6.8% 7.2% 0 0.0% 6.8% 7 Hispanic 762 94.4% 74.0% 52.8% 16 2.0% 21.5% 12.8% 16 2.0% 21.5% 12 Hispanic | Grade 2 | 177 | 21.9% | 6.9% | 7.1% | 177 | 21.9% | 6.8% | 7.1% |
| Grade 5 151 18.7% 7.2% 7.2% 151 18.7% 7.2% 7 Grade 6 0 0.0% 7.3% 7.4% 0 0.0% 7.3% 7 Grade 7 0 0.0% 7.9% 7.7% 0 0.0% 7.8% 7 Grade 8 0 0.0% 7.8% 7.9% 0 0.0% 7.8% 7 Grade 9 0 0.0% 9.3% 8.8% 0 0.0% 9.3% 8 Grade 10 0 0.0% 7.2% 7.6% 0 0.0% 7.2% 7 Grade 12 0 0.0% 6.8% 7.2% 0 0.0% 6.4% 6 Ethic Distribution: Ethic Distribution: African American 16 2.0% 21.5% 12.8% 16 2.0% 21.5% 12 Hispanic 762 94.4% 74.0% 52.8% 762 94.4% 73.9% 52 <t< td=""><td>Grade 3</td><td>151</td><td>18.7%</td><td>7.0%</td><td>7.1%</td><td>151</td><td>18.7%</td><td>7.0%</td><td>7.1%</td></t<> | Grade 3 | 151 | 18.7% | 7.0% | 7.1% | 151 | 18.7% | 7.0% | 7.1% |
| Grade 6 0 0.0% 7.3% 7.4% 0 0.0% 7.3% 7 Grade 7 0 0.0% 7.9% 7.7% 0 0.0% 7.8% 7 Grade 8 0 0.0% 7.8% 7.9% 0 0.0% 7.8% 7 Grade 9 0 0.0% 9.3% 8.8% 0 0.0% 9.3% 8 Grade 10 0 0.0% 7.2% 7.6% 0 0.0% 7.2% 7 Grade 11 0 0.0% 6.8% 7.2% 0 0.0% 6.8% 7 Grade 12 0 0.0% 6.8% 7.2% 0 0.0% 6.8% 7 Grade 12 0 0.0% 6.8% 7.2% 0 0.0% 6.8% 7 Grade 12 0 0.0% 6.2% 12.5% 12.8% 16 2.0% 2.1% 6 Ethic 0 0.0% 21.5% | Grade 4 | 153 | 19.0% | 7.1% | 7.1% | 153 | 19.0% | 7.0% | 7.1% |
| Grade 7 0 0.0% 7.9% 7.7% 0 0.0% 7.8% 7 Grade 8 0 0.0% 7.8% 7.9% 0 0.0% 7.8% 7 Grade 9 0 0.0% 9.3% 8.8% 0 0.0% 9.3% 8 Grade 10 0 0.0% 7.2% 7.6% 0 0.0% 7.2% 7 Grade 11 0 0.0% 6.8% 7.2% 0 0.0% 6.8% 7 Grade 12 0 0.0% 6.3% 6.7% 0 0.0% 6.4% 6 Ethic Distribution: Use Distribution: 1 2.0% 21.5% | Grade 5 | 151 | 18.7% | 7.2% | 7.2% | 151 | 18.7% | 7.2% | 7.2% |
| Grade 8 0 0.0% 7.8% 7.9% 0 0.0% 7.8% 7 Grade 9 0 0.0% 9.3% 8.8% 0 0.0% 9.3% 8 Grade 10 0 0.0% 7.2% 7.6% 0 0.0% 7.2% 7 Grade 11 0 0.0% 6.8% 7.2% 0 0.0% 6.8% 7 Grade 12 0 0.0% 6.3% 6.7% 0 0.0% 6.4% 6 Ethnic Distribution: African American 16 2.0% 21.5% 12.8% 16 2.0% 21.5% 12 Hispanic 762 94.4% 74.0% 52.8% 762 94.4% 73.9% 52 White 24 3.0% 2.0% 26.3% 24 3.0% 2.0% 24 3.0% 2.0% 24 3.0% 2.0% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% | Grade 6 | 0 | 0.0% | 7.3% | 7.4% | 0 | 0.0% | 7.3% | 7.4% |
| Grade 9 0 0.0% 9.3% 8.8% 0 0.0% 9.3% 8 Grade 10 0 0.0% 7.2% 7.6% 0 0.0% 7.2% 7 Grade 11 0 0.0% 6.8% 7.2% 0 0.0% 6.8% 7 Grade 12 0 0.0% 6.3% 6.7% 0 0.0% 6.4% 6 Ethnic Distribution: African American 16 2.0% 21.5% 12.8% 16 2.0% 21.5% 12 Hispanic 762 94.4% 74.0% 52.8% 762 94.4% 73.9% 52 White 24 3.0% 2.0% 26.3% 24 3.0% 2.0% 26.3% 24 3.0% 2.0% 26 American Indian 2 0.2% 0.2% 0.3% 2 0.2% 0.2% 0 0 0 0 0 0 0 0.0% 0.2% | Grade 7 | 0 | 0.0% | 7.9% | 7.7% | 0 | 0.0% | 7.8% | 7.7% |
| Grade 10 0 0.0% 7.2% 7.6% 0 0.0% 7.2% 7 Grade 11 0 0.0% 6.8% 7.2% 0 0.0% 6.8% 7 Grade 12 0 0.0% 6.3% 6.7% 0 0.0% 6.4% 6 Ethnic Distribution: African American 16 2.0% 21.5% 12.8% 16 2.0% 21.5% 12 Hispanic 762 94.4% 74.0% 52.8% 762 94.4% 73.9% 52 White 24 3.0% 2.0% 26.3% 24 3.0% 2.0% 26 American Indian 2 0.2% 0.2% 0.3% 2 0.2% 0.2% 0 Asian 1 0.1% 1.0% 4.8% 1 0.1% 1.0% 4 Pacific Islander 0 0.0% 0.2% 0.2% 0 0.0% 0.2% 0 < | Grade 8 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 11 0 0.0% 6.8% 7.2% 0 0.0% 6.8% 7 Grade 12 0 0.0% 6.3% 6.7% 0 0.0% 6.4% 6 Ethnic Distribution: African American 16 2.0% 21.5% 12.8% 16 2.0% 21.5% 12 Hispanic 762 94.4% 74.0% 52.8% 762 94.4% 73.9% 52 White 24 3.0% 2.0% 26.3% 24 3.0% 2.0% 26 American Indian 2 0.2% 0.2% 0.3% 2 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.0% 0.2% 0.2% 0.0% 0.2% 0.2% 0.2% 0.0% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% | Grade 9 | 0 | 0.0% | 9.3% | 8.8% | 0 | 0.0% | 9.3% | 8.8% |
| Grade 12 0 0.0% 6.3% 6.7% 0 0.0% 6.4% 6 Ethnic Distribution: African American 16 2.0% 21.5% 12.8% 16 2.0% 21.5% 12 Hispanic 762 94.4% 74.0% 52.8% 762 94.4% 73.9% 52 White 24 3.0% 2.0% 26.3% 24 3.0% 2.0% 26 American Indian 2 0.2% 0.2% 0.3% 2 0.2% 0.2% 0 Asian 1 0.1% 1.0% 4.8% 1 0.1% 1.0% 4 Pacific Islander 0 0.0% 0.2% 0.2% 0 0.0% 0.2% 0 Two or More Races 2 0.2% 1.1% 2.9% 2 0.2% 1.2% 2 Sex: Female 407 50.4% 49.0% 48.9% 407 50.4% 49.0% 48 Male 400 49.6% 51.0% 51.1% 400 <td>Grade 10</td> <td>0</td> <td>0.0%</td> <td>7.2%</td> <td>7.6%</td> <td>0</td> <td>0.0%</td> <td>7.2%</td> <td>7.5%</td> | Grade 10 | 0 | 0.0% | 7.2% | 7.6% | 0 | 0.0% | 7.2% | 7.5% |
| Ethnic Distribution: African American 16 2.0% 21.5% 12.8% 16 2.0% 21.5% 12 Hispanic 762 94.4% 74.0% 52.8% 762 94.4% 73.9% 52 White 24 3.0% 2.0% 26.3% 24 3.0% 2.0% 26 American Indian 2 0.2% 0.2% 0.3% 2 0.2% 0.2% 0 Asian 1 0.1% 1.0% 4.8% 1 0.1% 1.0% 4 Pacific Islander 0 0.0% 0.2% 0.2% 0 0.0% 0.2% 0 Two or More Races 2 0.2% 1.1% 2.9% 2 0.2% 1.2% 2 Sex: Female 407 50.4% 49.0% 48.9% 407 50.4% 49.0% 48 Male 400 49.6% 51.0% 51.1% 400 49.6% 51.0% 51 Economically Disadvantaged 773 95.8% 89.9% | Grade 11 | 0 | 0.0% | 6.8% | 7.2% | 0 | 0.0% | 6.8% | 7.2% |
| African American 16 2.0% 21.5% 12.8% 16 2.0% 21.5% 12 Hispanic 762 94.4% 74.0% 52.8% 762 94.4% 73.9% 52 White 24 3.0% 2.0% 26.3% 24 3.0% 2.0% 26 American Indian 2 0.2% 0.2% 0.3% 2 0.2% 0.2% 0 Asian 1 0.1% 1.0% 4.8% 1 0.1% 1.0% 4 Pacific Islander 0 0.0% 0.2% 0.2% 0 0.0% 0.2% 0 Two or More Races 2 0.2% 1.1% 2.9% 2 0.2% 1.2% 2 Sex: Female 407 50.4% 49.0% 48.9% 407 50.4% 49.0% 48 Male 400 49.6% 51.0% 51.1% 400 49.6% 51.0% 51 Economically Disadvantaged 773 95.8% 89.9% 60.7% 773 95.8% 89.8%< | Grade 12 | 0 | 0.0% | 6.3% | 6.7% | 0 | 0.0% | 6.4% | 6.7% |
| Hispanic 762 94.4% 74.0% 52.8% 762 94.4% 73.9% 52 White 24 3.0% 2.0% 26.3% 24 3.0% 2.0% 26 American Indian 2 0.2% 0.2% 0.3% 2 0.2% 0.2% 0 Asian 1 0.1% 1.0% 4.8% 1 0.1% 1.0% 4 Pacific Islander 0 0.0% 0.2% 0.2% 0 0.0% 0.2% 0 Two or More Races 2 0.2% 1.1% 2.9% 2 0.2% 1.2% 2 Sex: Female 407 50.4% 49.0% 48.9% 407 50.4% 49.0% 48 Male 400 49.6% 51.0% 51.1% 400 49.6% 51.0% 51 Economically Disadvantaged 773 95.8% 89.9% 60.7% 773 95.8% 89.8% 60 Non-Educationally Disadvantaged 34 4.2% 10.1% 39.3% 34 4.2% | Ethnic Distribution: | | | | | | | | |
| White 24 3.0% 2.0% 26.3% 24 3.0% 2.0% 26 American Indian 2 0.2% 0.2% 0.3% 2 0.2% 0.2% 0 Asian 1 0.1% 1.0% 4.8% 1 0.1% 1.0% 4 Pacific Islander 0 0.0% 0.2% 0.2% 0 0.0% 0.2% 0 Two or More Races 2 0.2% 1.1% 2.9% 2 0.2% 1.2% 2 Sex: Female 407 50.4% 49.0% 48.9% 407 50.4% 49.0% 48 Male 400 49.6% 51.0% 51.1% 400 49.6% 51.0% 51 Economically Disadvantaged 773 95.8% 89.9% 60.7% 773 95.8% 89.8% 60 Non-Educationally Disadvantaged 34 4.2% 10.1% 39.3% 34 4.2% 10.2% 39 | African American | 16 | 2.0% | 21.5% | 12.8% | 16 | 2.0% | 21.5% | 12.8% |
| American Indian 2 0.2% 0.2% 0.3% 2 0.2% 0.2% 0 Asian 1 0.1% 1.0% 4.8% 1 0.1% 1.0% 4 Pacific Islander 0 0.0% 0.2% 0.2% 0 0.0% 0.2% 0 Two or More Races 2 0.2% 1.1% 2.9% 2 0.2% 1.2% 2 Sex: Female 407 50.4% 49.0% 48.9% 407 50.4% 49.0% 48 Male 400 49.6% 51.0% 51.1% 400 49.6% 51.0% 51 Economically Disadvantaged 773 95.8% 89.9% 60.7% 773 95.8% 89.8% 60 Non-Educationally Disadvantaged 34 4.2% 10.1% 39.3% 34 4.2% 10.2% 39 | Hispanic | 762 | 94.4% | 74.0% | 52.8% | 762 | 94.4% | 73.9% | 52.7% |
| Asian 1 0.1% 1.0% 4.8% 1 0.1% 1.0% 4 Pacific Islander 0 0.0% 0.2% 0.2% 0 0.0% 0.2% 0 Two or More Races 2 0.2% 1.1% 2.9% 2 0.2% 1.2% 2 Sex: Female 407 50.4% 49.0% 48.9% 407 50.4% 49.0% 48 Male 400 49.6% 51.0% 51.1% 400 49.6% 51.0% 51 Economically Disadvantaged 773 95.8% 89.9% 60.7% 773 95.8% 89.8% 60 Non-Educationally Disadvantaged 34 4.2% 10.1% 39.3% 34 4.2% 10.2% 39 | White | 24 | 3.0% | 2.0% | 26.3% | 24 | 3.0% | 2.0% | 26.3% |
| Pacific Islander 0 0.0% 0.2% 0.2% 0 0.0% 0.2% 0 Two or More Races 2 0.2% 1.1% 2.9% 2 0.2% 1.2% 2 Sex: Female 407 50.4% 49.0% 48.9% 407 50.4% 49.0% 48 Male 400 49.6% 51.0% 51.1% 400 49.6% 51.0% 51 Economically Disadvantaged 773 95.8% 89.9% 60.7% 773 95.8% 89.8% 60 Non-Educationally Disadvantaged 34 4.2% 10.1% 39.3% 34 4.2% 10.2% 39 | American Indian | 2 | 0.2% | 0.2% | 0.3% | 2 | 0.2% | 0.2% | 0.3% |
| Two or More Races 2 0.2% 1.1% 2.9% 2 0.2% 1.2% 2 Sex: Female 407 50.4% 49.0% 48.9% 407 50.4% 49.0% 48 Male 400 49.6% 51.0% 51.1% 400 49.6% 51.0% 51 Economically Disadvantaged 773 95.8% 89.9% 60.7% 773 95.8% 89.8% 60 Non-Educationally Disadvantaged 34 4.2% 10.1% 39.3% 34 4.2% 10.2% 39 | Asian | 1 | 0.1% | 1.0% | 4.8% | 1 | 0.1% | 1.0% | 4.8% |
| Sex: Female 407 50.4% 49.0% 48.9% 407 50.4% 49.0% 48 Male 400 49.6% 51.0% 51.1% 400 49.6% 51.0% 51 Economically Disadvantaged 773 95.8% 89.9% 60.7% 773 95.8% 89.8% 60 Non-Educationally Disadvantaged 34 4.2% 10.1% 39.3% 34 4.2% 10.2% 39 | Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Female 407 50.4% 49.0% 48.9% 407 50.4% 49.0% 48 Male 400 49.6% 51.0% 51.1% 400 49.6% 51.0% 51 Economically Disadvantaged 773 95.8% 89.9% 60.7% 773 95.8% 89.8% 60 Non-Educationally Disadvantaged 34 4.2% 10.1% 39.3% 34 4.2% 10.2% 39 | Two or More Races | 2 | 0.2% | 1.1% | 2.9% | 2 | 0.2% | 1.2% | 2.9% |
| Male 400 49.6% 51.0% 51.1% 400 49.6% 51.0% 51 Economically Disadvantaged 773 95.8% 89.9% 60.7% 773 95.8% 89.8% 60 Non-Educationally Disadvantaged 34 4.2% 10.1% 39.3% 34 4.2% 10.2% 39 | Sex: | | | | | | | | |
| Economically Disadvantaged 773 95.8% 89.9% 60.7% 773 95.8% 89.8% 60 Non-Educationally Disadvantaged 34 4.2% 10.1% 39.3% 34 4.2% 10.2% 39 | Female | 407 | 50.4% | 49.0% | 48.9% | 407 | 50.4% | 49.0% | 48.8% |
| Non-Educationally Disadvantaged 34 4.2% 10.1% 39.3% 34 4.2% 10.2% 39 | Male | 400 | 49.6% | 51.0% | 51.1% | 400 | 49.6% | 51.0% | 51.2% |
| Non-Educationally Disadvantaged 34 4.2% 10.1% 39.3% 34 4.2% 10.2% 39 | | | | | | | | | |
| Non-Educationally Disadvantaged 34 4.2% 10.1% 39.3% 34 4.2% 10.2% 39 | Economically Disadvantaged | 773 | 95.8% | 89.9% | 60.7% | 773 | 95.8% | 89.8% | 60.6% |
| · | - | 34 | 4.2% | 10.1% | 39.3% | 34 | 4.2% | 10.2% | 39.4% |
| Jection 30+ Students J0 7.270 J.470 J0 7.270 J.470 7 | Section 504 Students | 58 | 7.2% | 5.4% | 7.4% | 58 | 7.2% | 5.4% | 7.4% |
| EB Students/EL 465 57.6% 42.2% 21.7% 465 57.6% 42.2% 21 | EB Students/EL | 465 | 57.6% | 42.2% | 21.7% | 465 | 57.6% | 42.2% | 21.7% |

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|--------|------------|---------|----------|-------|
| | Campus | | | Campus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.4% | 0.6% | | | | |
| Students w/ Dyslexia | 60 | 7.4% | 5.5% | 5.0% | 60 | 7.4% | 5.5% | 5.0% |
| Foster Care | 1 | 0.1% | 0.5% | 0.3% | 1 | 0.1% | 0.5% | 0.3% |
| Homeless | 4 | 0.5% | 0.3% | 1.1% | 4 | 0.5% | 0.3% | 1.1% |
| Immigrant | 28 | 3.5% | 5.7% | 2.0% | 28 | 3.5% | 5.7% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 807 | 100.0% | 99.9% | 64.3% | 807 | 100.0% | 99.9% | 64.3% |
| Military Connected | 1 | 0.1% | 0.2% | 3.3% | 1 | 0.1% | 0.2% | 3.3% |
| At-Risk | 649 | 80.4% | 75.5% | 53.5% | 649 | 80.4% | 75.5% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 492 | 61.0% | 41.5% | 21.9% | 492 | 61.0% | 41.4% | 21.8% |
| Gifted and Talented Education | 18 | 2.2% | 4.0% | 8.0% | 18 | 2.2% | 4.0% | 8.0% |
| Special Education | 77 | 9.5% | 8.9% | 11.6% | 77 | 9.5% | 8.9% | 11.7% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 77 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 24 | 31.2% | 41.7% | 43.0% | | | | |
| Students with Physical Disabilities | 30 | 39.0% | 23.5% | 20.8% | | | | |
| Students with Autism | 17 | 22.1% | 16.6% | 14.7% | | | | |
| Students with Behavioral Disabilities | 6 | 7.8% | 15.6% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.6% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 100 | 11.0% | 15.4% | 13.6% | | | | |
| By Ethnicity: African American | 1 | 0.1% | 4.6% | 2.5% | | | | |
| Hispanic | 97 | 10.7% | 10.0% | 6.6% | | | | |
| White | 2 | 0.2% | 0.5% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.2% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 10 | 11.4% | 17.2% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 57 | 11.1% | 16.6% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 95 | 10.8% | 14.2% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 100 | 14.8% | 21.6% | 18.9% | | | | |

| | Non-Special Education Rates | | | Special Educatio Rates | | | |
|------------------------|--------------------------------|----------|-------|---------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Ra | ates by G | rade: | | | | | |
| Kindergarten | - | 0.3% | 1.9% | - | 0.0% | 5.2% | |
| Grade 1 | 4.5% | 5.2% | 2.9% | 4.5% | 3.4% | 4.2% | |
| Grade 2 | 2.8% | 2.6% | 1.7% | 0.0% | 1.1% | 2.2% | |
| Grade 3 | 0.7% | 2.1% | 1.0% | 0.0% | 0.9% | 1.0% | |
| Grade 4 | 0.0% | 1.6% | 0.7% | 0.0% | 0.2% | 0.7% | |
| Grade 5 | 0.7% | 0.7% | 0.5% | 0.0% | 0.4% | 0.7% | |
| Grade 6 | - | 0.3% | 0.6% | - | 0.2% | 0.6% | |
| Grade 7 | - | 0.4% | 0.7% | - | 0.4% | 0.7% | |
| Grade 8 | - | 0.2% | 0.6% | - | 0.3% | 0.8% | |
| Grade 9 | - | 14.4% | 10.5% | - | 10.4% | 14.1% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 20.1 | 18.7 |
| Grade 1 | 19.5 | 20.2 | 18.7 |
| Grade 2 | 19.2 | 19.6 | 18.6 |
| Grade 3 | 21.5 | 19.5 | 18.7 |
| Grade 4 | 18.8 | 20.8 | 18.8 |
| Grade 5 | 24.8 | 21.4 | 20.2 |
| Grade 6 | _ | 20.5 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 18.6 | 16.3 |
| Foreign Languages | - | 20.1 | 18.4 |
| Mathematics | _ | 22.9 | 17.5 |
| Science | _ | 23.8 | 18.5 |
| Social Studies | - | 24.5 | 19.1 |

| | Campus | | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 76.1 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 63.1 | 82.9% | 61.2% | 64.1% |
| Teachers | 50.4 | 66.2% | 44.8% | 49.3% |
| Professional Support | 9.7 | 12.7% | 12.0% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 3.9% | 3.2% | 2.9% |
| Educational Aides: | 13.0 | 17.1% | 10.8% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 176.0 | 13,550.0 |
| Part-time Counselors | 1.0 | n/a | 4.0 | 1,176.0 |
| | | | | |
| Total Minority Staff: | 56.4 | 74.2% | 82.6% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 8.0 | 15.9% | 43.8% | 11.2% |
| Hispanic | 27.9 | 55.4% | 28.4% | 28.9% |
| White | 14.0 | 27.8% | 23.0% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 0.5 | 0.9% | 2.8% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.3% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 3.0 | 5.9% | 25.5% | 24.1% |
| Females | 47.4 | 94.1% | 74.5% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2.6% | 1.4% |
| Bachelors | 40.9 | 81.2% | 68.3% | 72.6% |
| Masters | 8.0 | 15.9% | 27.9% | 25.2% |
| Doctorate | 1.5 | 2.9% | 1.2% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.0 | 9.9% | 9.2% | 7.9% |
| 1-5 Years Experience | 23.0 | 45.6% | 34.2% | 26.7% |
| 6-10 Years Experience | 10.4 | 20.7% | 20.2% | 20.6% |
| 11-20 Years Experience | 6.0 | 11.9% | 22.6% | 28.6% |
| 21-30 Years Experience | 6.0 | 11.9% | 10.7% | 13.2% |

| | Campus | Campus | | |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 3.0% | 2.9% |
| | | | | |
| Number of Students per Teacher | 16.0 | n/a | 15.6 | 14.6 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 7.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 7.0 | 5.6 | 5.4 |
| Average Years Experience of Assistant Principals | 8.0 | 6.6 | 5.5 |
| Average Years Experience of Assistant Principals with District | 8.0 | 6.0 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 7.7 | 9.7 | 11.1 |
| Average Years Experience of Teachers with District: | 7.0 | 7.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$41,404 | \$43,040 | \$51,054 |
| 1-5 Years Experience | \$59,303 | \$58,235 | \$54,577 |
| 6-10 Years Experience | \$61,107 | \$61,902 | \$57,746 |
| 11-20 Years Experience | \$64,366 | \$65,268 | \$61,377 |
| 21-30 Years Experience | \$72,957 | \$75,244 | \$65,949 |
| Over 30 Years Experience | - | \$87,171 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$60,132 | \$61,867 | \$58,887 |
| Professional Support | \$63,903 | \$72,677 | \$69,505 |
| Campus Administration (School Leadership) | \$87,879 | \$85,930 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 62.4% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | Cam | npus | | | | | |
|--|-------|---------|----------|-------|--|--|--|
| Program Information | Count | Percent | District | State | | | |
| Teachers by Program (population served): | | | | | | | |
| Bilingual/ESL Education | 5.3 | 10.5% | 9.3% | 6.2% | | | |
| Career and Technical Education | 0.0 | 0.0% | 6.2% | 5.2% | | | |
| Compensatory Education | 2.0 | 4.0% | 5.6% | 3.0% | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.6% | 1.7% | | | |
| Regular Education | 39.1 | 77.6% | 65.4% | 70.8% | | | |

| | Carr | pus | | |
|---------------------|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 4.0 | 7.9% | 10.4% | 9.6% |
| Other | 0.0 | 0.0% | 2.5% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)